

hi



Art 6

Ms. Marcell

1 Trimester

12 Weeks

Room 301

What this class is about:

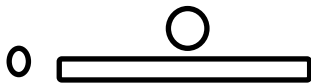
The Elements of Design are the building blocks used to create a work of art. The Elements of Design can be thought of as the things that make up a painting, drawing, design etc. Good or bad- all paintings will contain most of it not all, the seven elements of design.

The Elements are: Line, Shape, Form, Color, Value, Texture, and Space.

Students will explore art projects through the Elements of Design. They will be familiar with each element by the end of the Trimester.

Projects

- Nametag
- Elements of Art Booklet
- Self Portrait
- Clay Creature
- Shape Painting
- City Drawing



No Cell Phones in class.

You may ask permission to use Chrome books for music purposes and searching for images via Google.

You are allowed to listen to music with headphones only during STUDIO TIME. You may use Spotify or Pandora.

To get your attention I will flash the over head lights. At that time you are to remove your head phones and listen for instruction.

Miss use of Chrome books will result in loss of privilege.



Structure of Class:

Class time will be used for:

- ♦ *Art History/Intro to projects*
- ♦ *Demo Time*
- ♦ *Studio time*
- ♦ *Critiques*

Student Expectations:

A-Attitude: *Be positive and try your best.*

R- Respect: *Respect everyone and everything.*

T- Think: *Understand and Demonstrate.*

I-Imagine: *Be creative and dream!*

S-Spic & Span: *Clean up after yourself & table.*

T-Target: *Follow directions and stay on target.*

Ms. Marcell

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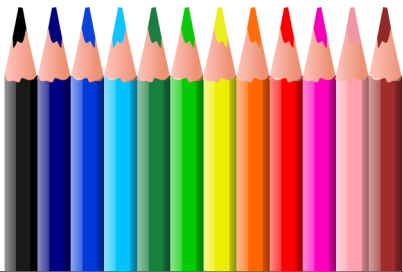
Website:

<https://erinmarcell301.weebly.com>



Ms.Marcell301

Instagram



Priority Standards

6th Grade

Creating	1.1 Elements of Art
	Apply Elements of Art to your creation with the understanding of the element.
	1.2 Rough Draft
	Create and plan artwork that illustrates a well thought out compositions: evidence of competent visual organization and design.
	2.1,2.2 Craftsmanship/Safety/Mediums/Ideas
	Demonstrates quality craftsmanship. Demonstrates technical proficiency in the given medium. Demonstrates proper use of supplies, with care and safety.
	3.1 Revising/Feedback
	Demonstrates willingness to receive feedback from peers and teacher and use it to revise their final art piece.
Responding	9.1 Artistic Analysis
	Analyze and critique your artwork in written form using the Elements of Art.
Connecting	10.1 Connections
	Demonstrates how to make connections to oneself, society, cultural, or historical through art.

Sketchbooks:

Students need to purchase a spiral notebook for their sketchbook. If you are unable to purchase one please speak with the teacher. You may purchase a sketchbook from Ms. Marcell for **25 cents**.

Sketchbooks are required for every art class. Sketchbooks will be collected at the end of the trimester to be graded. The teacher will provide the students with a daily warm-up lesson that could be: drawing, compare and contrast artist or art piece, reading, or anything else. They are used to help develop your ideas for studio activities, to improve drawing skills, to develop imagination, a journal to record visual information, exit tickets and class notes.

Grading

Grading will differ in this course compared to other middle school instructors. I am excited to be a member of pilot teachers seeking to apply standards based reporting to secondary content areas. Standards based reporting creates clarity and equity to the learning we will do in our class. Together we will set goals, evaluate growth and assess individually as well as receive feedback from me consistently on all areas we explore. Students can expect to receive a letter grades that will be based on totally points for each project. I will post what standards are tied to the project via skyward. Please do not hesitate to ask questions at any time.

Due dates are suggested, but are not concrete. All projects/ assignments must be completed by the 11th week of class. Once projects are graded after the suggested due date scores will be inputted into skyward. If the student did not turn in the project it will be marked as a zero and missing until it is turned in. We use the last week to put together portfolios and take an exit test on the concepts that we have learned over the Trimester.

Trimester Grades

Trimester scores are based on assessed events including:

The final score reported at the end of each trimester will be a compilation of assessed events across the trimester in each standard area.

Explanation of scores below:

- 1= Emerging: the student has only recently been introduced to concept/skill or shows a distinct lack of understanding of the concept/skill. Student can show partial understanding with support
- 2= Developing: Student shows some understanding of the concept/skill. Is able to do some things independently with minor error but still needs support to execute the concept/skill fully and accurately; showing progress and growth toward mastery.
- 3= Proficient: Student has met the standard and is able to demonstrate the concept/skill accurately, independently. Shows proficiency with no major errors or omissions.
- 4= Above Standard: All of 3, and student applies concept/skill in new, innovative ways that were not explicitly taught. Shows mastery with no errors.